

PSCB DEV Pro Custom Reports (Standards)

Standards Reports Menu



PSCB DEV

Custom Reports - Standards



v25.2

Standards Reports (School Based)	Description
Standards - Assignments Count Summary	Shows how many assignments have been connected to individual standards.
Standards - Grades Count Summary	Shows how many grades were given to a standard for a given term.
Standards - Grades Search	Search for standards grades.
Standards - Summary List	Lists current year standards.

Standards - Assignments Count Summary

Report Filters

Student Selection	Grade Reporting Term	Department	Course	Teacher
<input type="text" value="All Students"/>	<input type="text" value="Q1"/>	<input type="text" value="All Departments"/>	<input type="text" value="All Courses"/>	<input type="text" value="All Teachers"/>

Select parameters and click submit

Standards Assignment Count

RECORDS: 4272 of 4272

School	Parent	Identifier	Standard	Store Code	Count	Dept	Course Number	Section	Course Name	Term	Teacher
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q1	10	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.3	Artistic Knowledge and Creativity	Q1	10	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.8	Artistic Ability	Q1	10	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	AG	SFA	Senior Fine Arts	Q1	14	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	SFA	SFA.1	Arts and Literature	Q1	14	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	SFA	SFA.10	Knowledge of Ancient Arts	Q1	14	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	SFA	SFA.11	Application of Art Concepts	Q1	14	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q1	14	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	SFA	SFA.3	Artistic Knowledge and Creativity	Q1	14	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	SFA	SFA.4	Artistic Interpretation	Q1	14	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	SFA	SFA.5	Literary and Arts Creation/Performance- Dance	Q1	14	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C

Standards – Grades Count Summary

Report Filters

Student Selection	Grade Reporting Term	Grade Level	Department	Course	Teacher
All Students	All Terms	All Grade Levels	All Departments	All Courses	All Teachers

Select parameters and click submit [Submit](#)

Standards Grades Count

RECORDS: 78019 of 78019 [Analyzer](#) [TSV](#) [CSV](#) [XLSX](#) [PRINT](#)

School	Parent	Identifier	Standard	Store Code	Grade	Count	Dept	Course Number	Section	Course Name	Term	Teacher
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q1	A	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q1	E	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q1	M	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q2	E	2	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q2	M	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q3	E	2	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q3	M	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q4	M	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	Q4	E	2	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	S1	M	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	S1	E	2	MU	18001	1	Band	24-25	Bean, Ben

Standards Grades Count

RECORDS: 14623 of 78019 [Analyzer](#) [TSV](#) [CSV](#) [XLSX](#) [PRINT](#) [Clear Filters](#)

School	Parent	Identifier	Standard	Store Code	Grade	Count	Dept	Course Number	Section	Course Name	Term	Teacher
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	S1	M	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.2	Artistic Creativity. Performance and Expression	S1	E	2	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.3	Artistic Knowledge and Creativity	S1	A	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.3	Artistic Knowledge and Creativity	S1	M	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.3	Artistic Knowledge and Creativity	S1	E	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.8	Artistic Ability	S1	E	2	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	SFA	SFA.8	Artistic Ability	S1	M	1	MU	18001	1	Band	24-25	Bean, Ben
AGHS1	AG	SFA	Senior Fine Arts	S1	E	7	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	AG	SFA	Senior Fine Arts	S1	M	10	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	AG	SFA	Senior Fine Arts	S1	A	5	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	SFA	SFA.1	Arts and Literature	S1	B	1	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	SFA	SFA.1	Arts and Literature	S1	E	6	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C
AGHS1	SFA	SFA.1	Arts and Literature	S1	A	5	FA	ART1100	2	Drawing and Design	S1	Russell, Chris C

Standards – Grades Count Summary - Pivot Table Examples

PSCB Dev Pro Analyzer Show Data Table Export XLSX File

standard | course_number | dept | grade_count | school | parent_standard | term

Table With Subtotal: Sum, grade_count

standard_grade

teacher	course_name	section_number	identifier	store_code	standard_grade	A	B	E	M	Totals				
[-] Abram, Michael	[-] U.S. History	[-] 2	[-] 9-10.LIT	Q1			3.00	3.00	13.00	19.00				
					Q2	2.00	4.00	8.00	5.00	19.00				
					Q3	10.00	2.00		7.00	19.00				
					Q4	4.00		7.00	8.00	19.00				
					S1	2.00	4.00	8.00	5.00	19.00				
					S2	6.00		3.00	10.00	19.00				
					Y1	6.00		3.00	10.00	19.00				
					Total	30.00	13.00	32.00	58.00	133.00				
					[-] 9-10.RH.01	[-] U.S. History	[-] 2	[-] 9-10.LIT	Q1		3.00	3.00	13.00	19.00
										Q2	2.00	4.00	8.00	5.00
Q3	10.00	2.00		7.00						19.00				
Q4	5.00		4.00	10.00						19.00				

PSCB Dev Pro Analyzer Show Data Table Export XLSX File

course_number | dept | grade_count | school | parent_standard | term

Table With Subtotal: Sum, grade_count

standard_grade

teacher	course_name	section_number	identifier	standard	store_code	standard_grade	A	B	E	M	Totals					
[-] Abram, Michael	[-] U.S. History	[-] 2	[-] 9-10.LIT	[-] Literacy in History/Social Studies/Science/Technical Subjects	Q1			3.00	3.00	13.00	19.00					
						Q2	2.00	4.00	8.00	5.00	19.00					
						Q3	10.00	2.00		7.00	19.00					
						Q4	4.00		7.00	8.00	19.00					
						S1	2.00	4.00	8.00	5.00	19.00					
						S2	6.00		3.00	10.00	19.00					
						Y1	6.00		3.00	10.00	19.00					
						Total	30.00	13.00	32.00	58.00	133.00					
						[-] 9-10.RH.01	[-] U.S. History	[-] 2	[-] 9-10.LIT	[-] Cite textual evidence to support analysis of primary and secondary sources	Q1		3.00	3.00	13.00	19.00
												Q2	2.00	4.00	8.00	5.00
Q3	10.00	2.00		7.00	19.00											

PSCB Dev Pro Analyzer Show Data Table Export XLSX File

course_number | dept | grade_count | school | parent_standard | term | section_number

Table With Subtotal: Sum as Fraction of Rows, grade_count

standard_grade

teacher	course_name	section_number	identifier	standard	store_code	standard_grade	A	B	E	M	Totals						
[-] Abram, Michael	[-] U.S. History	[-] 2	[-] 9-10.LIT	[-] Literacy in History/Social Studies/Science/Technical Subjects	Q1		2.4%	7.1%	42.9%	47.6%	100.0%						
						Q2	10.6%	8.5%	59.6%	21.3%	100.0%						
						Q3	27.8%	5.6%	33.3%	33.3%	100.0%						
						Q4	19.4%		47.2%	33.3%	100.0%						
						S1	10.6%	8.5%	59.6%	21.3%	100.0%						
						S2	21.6%		43.2%	35.1%	100.0%						
						Y1	21.3%		46.8%	31.9%	100.0%						
						Total	15.8%	4.5%	48.3%	31.5%	100.0%						
						[-] 9-10.RH.01	[-] U.S. History	[-] 2	[-] 9-10.LIT	[-] Cite textual evidence to support analysis of primary and secondary sources	Q1		2.5%	7.5%	40.0%	50.0%	100.0%
												Q2	11.1%	8.9%	57.8%	22.2%	100.0%
Q3	34.8%	4.3%	32.6%	28.3%	100.0%												

Standards – Grades Search

Report Filters

Student Selection	Grade Reporting Term	Grade Level	Department	Course	Teacher
All Students	All Term	All Grade Levels	All Departments	All Courses	All Teachers

Select parameters and click submit

Standards Grades Search

RECORDS: 477937 of 477937

Student Number	Student	Grade Level	Dept	Parent	Identifier	Standard	Store Code	Grade	Course Number	Course Name	Section	Term	Teacher
3833	Ackerman, Stan	8	ENG	9.L	9.L.02	Demonstrate capitalization, punctuation, and spelling when writing	Q2	E	ENG1000	English 1	1	24-25	Jorgenson, James J
3833	Ackerman, Stan	8	ENG	9.L	9.L.02	Demonstrate capitalization, punctuation, and spelling when writing	S1	E	ENG1000	English 1	1	24-25	Jorgenson, James J
3833	Ackerman, Stan	8	ENG	9.L	9.L.02	Demonstrate capitalization, punctuation, and spelling when writing	Y1	E	ENG1000	English 1	1	24-25	Jorgenson, James J
3833	Ackerman, Stan	8	ENG	9.L.02	9.L.02a	Use a semicolon to link two or more closely related independent clauses	Q2	E	ENG1000	English 1	1	24-25	Jorgenson, James J
3833	Ackerman, Stan	8	ENG	9.L.02	9.L.02a	Use a semicolon to link two or more closely related independent clauses	S1	E	ENG1000	English 1	1	24-25	Jorgenson, James J
3833	Ackerman, Stan	8	ENG	9.L.02	9.L.02a	Use a semicolon to link two or more closely related independent clauses	Y1	E	ENG1000	English 1	1	24-25	Jorgenson, James J
3833	Ackerman, Stan	8	ENG	9.L.02	9.L.02b	Use a colon to introduce a list or quotation	Q2	E	ENG1000	English 1	1	24-25	Jorgenson, James J
3833	Ackerman, Stan	8	ENG	9.L.02	9.L.02b	Use a colon to introduce a list or quotation	S1	E	ENG1000	English 1	1	24-25	Jorgenson, James J
3833	Ackerman, Stan	8	ENG	9.L.02	9.L.02b	Use a colon to introduce a list or quotation	Y1	E	ENG1000	English 1	1	24-25	Jorgenson, James J
3833	Ackerman, Stan	8	ENG	9.L.02	9.L.02c	Spell correctly	Q2	E	ENG1000	English 1	1	24-25	Jorgenson, James J
3833	Ackerman, Stan	8	ENG	9.L.02	9.L.02c	Spell correctly	S1	E	ENG1000	English 1	1	24-25	Jorgenson, James J

Standards – Grades Search - Pivot Table Examples

PSCB Dev Pro Analyzer

Table:

student

course_number

teacher

standard

store_code

standard_grade

student	course_number	teacher	standard	store_code	standard_grade	A	B	E	M	Totals		
Anderson, Cody N	HEC9	Lura, Colleen R	Literacy in History/Social Studies/Science/Technical Subjects	Q1				1		1		
				Q2				1	1			
				S1				1	1			
MUS9	Berdnt, Gordie E	Literacy in History/Social Studies/Science/Technical Subjects	Q1				1		1			
			Q2				1	1				
			S1				1	1				
PE09	Potter, Justin Z	Appreciates Physical Ability of Others	Q1						1	1		
			Q2		1				1			
			S1		1				1			
			Demonstrates Healthy Habits			Q1				1	1	
						Q2			1		1	
						S1			1		1	
			Fitness Literacy			Q1					1	1
						Q2		1				1
						S1		1				1

student course_name studentsdcid grade_level standard dept student_number section_number school parent_standard term

Table With Subtotal
Count

standard_grade

identifier
course_number
teacher
store_code

				standard_grade	A	B	E	M	Totals
[-] Identifier	[-] course_number	[-] teacher	store_code						
[-] 9-10.LIT	[-] ART9	[-] Brachemyer, Dan	Q3				14	15	29
			Q4		5		13	11	29
			S2		5		13	11	29
			Total		10		40	37	87
[-] Luhman, Jason Q			Q1		7		11	14	32
			Q2		8		12	12	32
			Q3		1		16	12	29
			Q4		5		9	15	29
			S1		8		12	12	32
			S2		5		9	15	29
			Total		34		69	80	183
			Total		8		29	26	63

course_number student studentsdcid dept grade_level teacher student_number school parent_standard section_number term

Table With Subtotal
Count

store_code

course_name
identifier
standard
standard_grade

				store_code	Q1	Q2	Q3	Q4	S1	S2	Y1	Totals
[-] course_name	[-] Identifier	[-] standard	standard_grade									
[-] AP American Lit and Comp	[-] 11.L.01	[-] Demonstrate command of English grammar and usage when writing or speaking	A							8	8	24
			B						1	1	3	
			E						13	13	39	
			M						5	5	15	
			Total						27	27	81	
[-] 11.L.01a	[-] Understand that usage is a matter of convention, and can change over time		A						8	8	24	
			B						1	1	3	
			E						14	14	42	
			M						5	5	15	
			Total						28	28	84	
Total							28	28	84			

PSCB Dev Pro Analyzer Show Data Table Export XLSX File

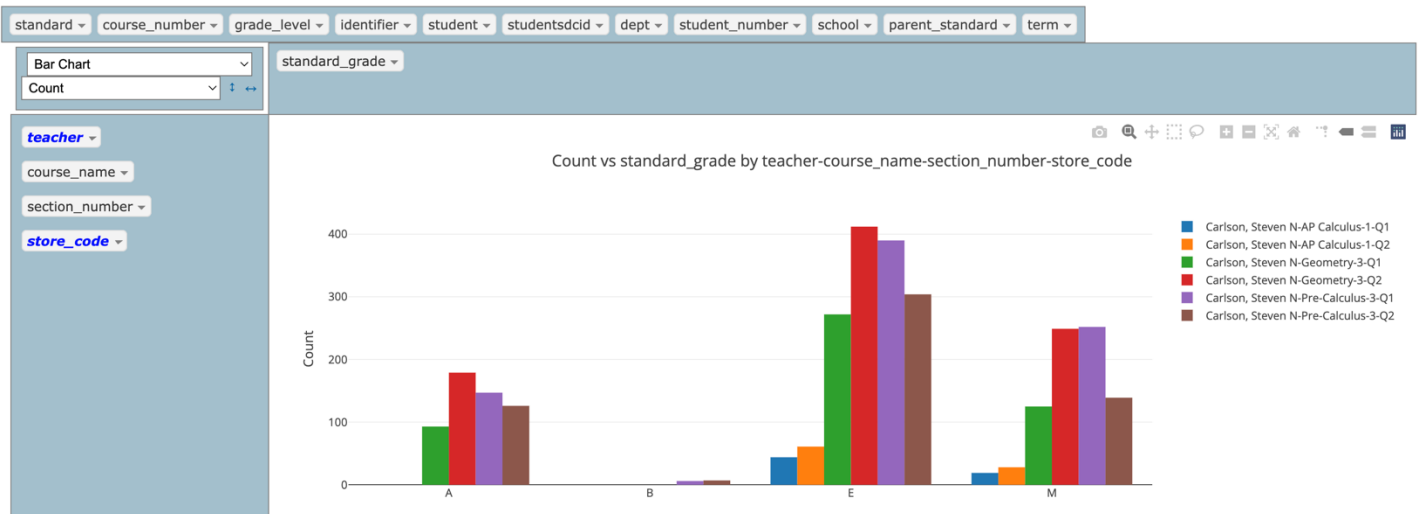
course_number student studentscid dept grade_level teacher student_number school parent_standard term section_number

Table With Subtotal
Count as Fraction of Rows

standard_grade

course_name	identifier	standard	store_code	standard_grade	A	B	E	M	Totals
[-] AP American Lit and Comp	[-] 11.L.01	[-] Demonstrate command of English grammar and usage when writing or speaking	Q3		29.6%	3.7%	48.1%	18.5%	100.0%
			S2		29.6%	3.7%	48.1%	18.5%	100.0%
			Y1		29.6%	3.7%	48.1%	18.5%	100.0%
			Total		29.6%	3.7%	48.1%	18.5%	100.0%
Total					29.6%	3.7%	48.1%	18.5%	100.0%
[-] 11.L.01a	[-] Understand that usage is a matter of convention, and can change over time		Q3		28.6%	3.6%	50.0%	17.9%	100.0%
			S2		28.6%	3.6%	50.0%	17.9%	100.0%
			Y1		28.6%	3.6%	50.0%	17.9%	100.0%
			Total		28.6%	3.6%	50.0%	17.9%	100.0%
Total					28.6%	3.6%	50.0%	17.9%	100.0%
[-] 11.L.01b	[-] Resolve issues of complex or contested usage, consulting references		Q4		27.6%		48.3%	24.1%	100.0%
			S2		27.6%		48.3%	24.1%	100.0%
			Y1		27.6%		48.3%	24.1%	100.0%
			Total		27.6%		48.3%	24.1%	100.0%
Total					27.6%		48.3%	24.1%	100.0%

Standards – Grades Search – Bar Chart



Standards – Summary List

Report Filters

Standards Status
Active Standards

Select parameters and click submit [Submit](#)

Standards - Summary List

RECORDS: 3103 of 3103 [Analyzer](#) [TSV](#) [CSV](#) [XLSX](#) [PRINT](#)

ID	Parent	Identifier	Display Position	Standard	Description	Subject Area	Conversion Scale	Grade Scale	Active	Assignment Allowed	Comment Allowed
1796	CC	1	2	First Grade	First Grade	First Grade	Standards Rubric- E_M_A_B	Standards Rubric- E_M_A_B	Active	No	No
3015	1.M	1.G	4	Geometry	Geometry	Mathematics	Standards Rubric- E_M_A_B	Standards Rubric- E_M_A_B	Active	No	No
3016	1.G	1.G.01	1	Distinguish defining attributes of shapes	Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.	Mathematics	Standards Rubric- E_M_A_B	Standards Rubric- E_M_A_B	Active	Yes	No
3017	1.G	1.G.02	2	Compose two-dimensional and three-dimensional shapes	Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a	Mathematics	Standards Rubric- E_M_A_B	Standards Rubric- E_M_A_B	Active	Yes	No

Standards Summary List - Pivot Table Example

Report Filters

Standards Status
Active Standards

Select parameters and click submit [Submit](#)

PSCB Dev Pro Analyzer

[Show Data Table](#) [Export XLSX File](#)

standard_id | display_position | description | standard | subject_area | primary_courses | grade_scale | active | comment_length | comment_allowed | excluded_from_reports | year | identifier

conversion_scale | assignment_allowed

Table
Count

parent_standard

parent_standard	conversion_scale	Standards Rubric- E_M_A_B		Totals
	assignment_allowed	No	Yes	
1.L.01			10	10
1.L.02			5	5
1.L.04			3	3
1.L.05			4	4
1.LA	6			6
1.M	4			4