

# PSCB DEV Pro Data Analyzer – PSCB DEV Custom Reports

## PSCB DEV Pro Report – Grading

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### PSCB Development Class - Grades Search

#### Report Filters

| Grade Reporting Term | Grades (Multi-Select)    | Min # | Students     | Course(s)   | Department |
|----------------------|--------------------------|-------|--------------|-------------|------------|
| All Terms            | All<br>+<br>A<br>A-<br>B | 1     | All Students | All Courses | All        |

Select parameters and click submit [Submit](#)

#### Grades List:

Total Records: 25122

[Analyzer](#) [Copy](#) [CSV](#) [TSV](#) [Print](#) [PDF](#) [Make Current Student Selection](#)

| Student Number | Student        | Grade Level | Team | GR Term | Grade | Pct | Term | Dept | Course          | Section   | Exp.   | Teacher          | Last Grade Update |
|----------------|----------------|-------------|------|---------|-------|-----|------|------|-----------------|-----------|--------|------------------|-------------------|
| 3              | Adair, Brandon | 12          |      | Q2      | F     | 20  | S1   | MU   | Chamber Singers | MUS2000-1 | 2(B)   | Berndt, Gordie E | 09/14/2020        |
| 3              | Adair, Brandon | 12          |      | Q1      | C-    | 71  | S1   | MU   | Chamber Singers | MUS2000-1 | 2(B)   | Berndt, Gordie E | 09/14/2020        |
| 3              | Adair, Brandon | 12          |      | S1      | F     | 46  | S1   | MU   | Chamber Singers | MUS2000-1 | 2(B)   | Berndt, Gordie E | 09/14/2020        |
| 3              | Adair, Brandon | 12          |      | S1      | D+    | 68  | S1   | MATH | Consumer Math   | MAT1000-2 | 4(A-B) | Adams, Mark B    | 08/10/2016        |

## Pivot Table Sample

### PSCB Dev Pro Analyzer

[Show Data Table](#) [Export XLSX File](#)

Student Number Student Grade Level Team Pct Term Dept Section Exp Last Grade Update

| Teacher            | Course              | GR Term          | Grade | +  | -- | A  | A- | B  | B+ | B- | C  | C+ | C- | D  | D+ | D- | F  | Totals |       |     |
|--------------------|---------------------|------------------|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--------|-------|-----|
|                    |                     |                  |       |    |    |    |    |    |    |    |    |    |    |    |    |    |    |        | Count |     |
| [-] Abram, Michael | [-] Current Affairs | Q1               |       |    |    | 14 | 4  |    | 1  |    | 1  | 1  | 1  |    | 3  |    | 4  | 29     |       |     |
|                    |                     | Q2               |       |    |    | 11 | 1  |    | 5  |    |    | 4  | 3  |    | 2  |    | 3  | 29     |       |     |
|                    |                     | Q3               |       |    |    | 10 | 3  | 6  | 1  |    |    | 1  |    | 2  |    | 3  |    | 3      | 29    |     |
|                    |                     | Q4               |       |    |    | 16 | 2  |    | 1  |    |    | 1  | 4  |    |    |    |    | 5      | 29    |     |
|                    |                     | S1               |       |    |    | 9  | 2  | 4  | 2  | 1  | 5  | 1  | 3  |    |    |    |    | 2      | 29    |     |
|                    |                     | S2               |       |    |    | 9  | 6  | 1  | 1  | 2  | 1  | 1  | 1  | 1  | 2  | 1  |    | 4      | 29    |     |
|                    |                     | Y1               |       |    |    | 6  | 6  | 4  | 2  | 1  | 2  | 1  | 2  |    |    | 1  | 2  | 2      | 29    |     |
|                    |                     | Total            |       |    |    |    |    | 75 | 24 | 15 | 13 | 4  | 11 | 12 | 12 | 2  | 10 | 2      | 23    | 203 |
|                    |                     | [-] U.S. History |       | Q1 |    |    |    | 1  |    | 2  |    | 3  | 3  | 4  | 3  |    | 5  | 2      | 12    | 35  |
|                    |                     |                  |       | Q2 |    |    |    |    |    | 3  | 4  | 4  | 4  | 8  | 3  | 5  | 3  | 1      |       | 35  |
| Q3                 |                     |                  |       |    |    |    | 13 | 1  | 4  | 4  |    |    | 4  | 3  | 1  | 3  | 1  | 1      | 35    |     |
| Q4                 |                     |                  |       |    |    |    | 1  | 5  | 4  | 4  | 2  | 3  | 2  | 4  | 4  |    | 6  | 35     |       |     |
| S1                 |                     |                  |       |    |    |    |    | 2  | 2  | 1  | 4  | 8  | 7  | 4  | 2  | 3  | 1  | 1      | 35    |     |
| S2                 |                     |                  |       |    |    |    | 1  | 7  | 5  | 2  | 6  | 3  | 3  | 2  |    | 3  |    | 3      | 35    |     |
| Y1                 |                     |                  |       |    |    |    |    | 1  | 6  | 3  | 4  | 6  | 6  | 5  | 1  | 2  | 1  |        | 35    |     |
| Total              |                     |                  |       |    |    |    |    | 16 | 19 | 27 | 18 | 23 | 31 | 29 | 26 | 4  | 23 | 6      | 23    | 245 |

## Pivot Table Sample – XLXS Export (Data View)

|    | A              | B              | C           | D    | E       | F     | G   | H     | I     | J               | K          | L      | M                     | N                 |
|----|----------------|----------------|-------------|------|---------|-------|-----|-------|-------|-----------------|------------|--------|-----------------------|-------------------|
| 1  | Student Number | Student        | Grade Level | Team | GR Term | Grade | Pct | Term  | Dept  | Course          | Section    | Exp.   | Teacher               | Last Grade Update |
| 2  | 3              | Adair, Brandon | 12          |      | Q2      | F     | 20  | S1    | MU    | Chamber Singers | MUS2000-1  | 2(B)   | Berndt, Gordie E      | 09/14/2020        |
| 3  | 3              | Adair, Brandon | 12          |      | Q1      | C-    | 71  | S1    | MU    | Chamber Singers | MUS2000-1  | 2(B)   | Berndt, Gordie E      | 09/14/2020        |
| 4  | 3              | Adair, Brandon | 12          |      | S1      | F     | 46  | S1    | MU    | Chamber Singers | MUS2000-1  | 2(B)   | Berndt, Gordie E      | 09/14/2020        |
| 5  | 3              | Adair, Brandon | 12          |      | S1      | D+    | 68  | S1    | MATH  | Consumer Math   | MAT1000-2  | 4(A-B) | Adams, Mark B         | 08/10/2016        |
| 6  | 3              | Adair, Brandon | 12          |      | Q2      | F     | 45  | S1    | MATH  | Consumer Math   | MAT1000-2  | 4(A-B) | Adams, Mark B         | 08/10/2016        |
| 7  | 3              | Adair, Brandon | 12          |      | Q1      | A-    | 90  | S1    | MATH  | Consumer Math   | MAT1000-2  | 4(A-B) | Adams, Mark B         | 08/10/2016        |
| 8  | 3              | Adair, Brandon | 12          |      | S2      | C-    | 71  | 22-23 | SOC   | Current Affairs | SOC2000-1  | 1(B)   | Manston, Greg T       | 01/29/2020        |
| 9  | 3              | Adair, Brandon | 12          |      | Q4      | D+    | 69  | 22-23 | SOC   | Current Affairs | SOC2000-1  | 1(B)   | Manston, Greg T       | 01/29/2020        |
| 10 | 3              | Adair, Brandon | 12          |      | Q3      | C     | 73  | 22-23 | SOC   | Current Affairs | SOC2000-1  | 1(B)   | Manston, Greg T       | 01/29/2020        |
| 11 | 3              | Adair, Brandon | 12          |      | S1      | D+    | 69  | 22-23 | SOC   | Current Affairs | SOC2000-1  | 1(B)   | Manston, Greg T       | 01/29/2020        |
| 12 | 3              | Adair, Brandon | 12          |      | Y1      | C-    | 70  | 22-23 | SOC   | Current Affairs | SOC2000-1  | 1(B)   | Manston, Greg T       | 01/29/2020        |
| 13 | 3              | Adair, Brandon | 12          |      | Q1      | C     | 74  | 22-23 | SOC   | Current Affairs | SOC2000-1  | 1(B)   | Manston, Greg T       | 01/29/2020        |
| 14 | 3              | Adair, Brandon | 12          |      | Q2      | D     | 64  | 22-23 | SOC   | Current Affairs | SOC2000-1  | 1(B)   | Manston, Greg T       | 01/29/2020        |
| 15 | 3              | Adair, Brandon | 12          |      | Q4      | D+    | 67  | S2    | WL    | French 2        | LFR2000-4  | 4(A-B) | Kyser, Kenneth        | 01/29/2020        |
| 16 | 3              | Adair, Brandon | 12          |      | Q3      | D+    | 68  | S2    | WL    | French 2        | LFR2000-4  | 4(A-B) | Kyser, Kenneth        | 01/29/2020        |
| 17 | 3              | Adair, Brandon | 12          |      | S2      | D+    | 68  | S2    | WL    | French 2        | LFR2000-4  | 4(A-B) | Kyser, Kenneth        | 01/29/2020        |
| 18 | 3              | Adair, Brandon | 12          |      | S2      | A-    | 90  | 22-23 | ENG   | Journalism      | ENG1100-2  | 3(B)   | Hastings, Jacquelyn V | 01/29/2020        |
| 19 | 3              | Adair, Brandon | 12          |      | Q4      | A-    | 90  | 22-23 | ENG   | Journalism      | ENG1100-2  | 3(B)   | Hastings, Jacquelyn V | 01/29/2020        |
| 20 | 3              | Adair, Brandon | 12          |      | Q3      | B+    | 89  | 22-23 | ENG   | Journalism      | ENG1100-2  | 3(B)   | Hastings, Jacquelyn V | 01/29/2020        |
| 21 | 3              | Adair, Brandon | 12          |      | S1      | B+    | 87  | 22-23 | ENG   | Journalism      | ENG1100-2  | 3(B)   | Hastings, Jacquelyn V | 01/29/2020        |
| 22 | 3              | Adair, Brandon | 12          |      | Q2      | B+    | 88  | 22-23 | ENG   | Journalism      | ENG1100-2  | 3(B)   | Hastings, Jacquelyn V | 01/29/2020        |
| 23 | 3              | Adair, Brandon | 12          |      | Y1      | B+    | 89  | 22-23 | ENG   | Journalism      | ENG1100-2  | 3(B)   | Hastings, Jacquelyn V | 01/29/2020        |
| 24 | 3              | Adair, Brandon | 12          |      | Q1      | B     | 86  | 22-23 | ENG   | Journalism      | ENG1100-2  | 3(B)   | Hastings, Jacquelyn V | 01/29/2020        |
| 25 | 3              | Adair, Brandon | 12          |      | Q1      | A     | 100 | S1    |       | Open Media      | OPmedia-16 | 2(A)   | Accatino, Steve       | 06/02/2016        |
| 26 | 3              | Adair, Brandon | 12          |      | Q2      | D+    | 67  | S1    |       | Open Media      | OPmedia-16 | 2(A)   | Accatino, Steve       | 06/02/2016        |
| 27 | 3              | Adair, Brandon | 12          |      | S1      | B     | 83  | S1    |       | Open Media      | OPmedia-16 | 2(A)   | Accatino, Steve       | 06/02/2016        |
| 28 | 3              | Adair, Brandon | 12          |      | S2      | A     | 100 | S2    |       | Open Study      | OPstudy-6  | 3(A)   | Accatino, Steve       | 01/29/2020        |
| 29 | 3              | Adair, Brandon | 12          |      | Q4      | A     | 100 | S2    |       | Open Study      | OPstudy-6  | 3(A)   | Accatino, Steve       | 01/29/2020        |
| 30 | 3              | Adair, Brandon | 12          |      | Q3      | A     | 100 | S2    |       | Open Study      | OPstudy-6  | 3(A)   | Accatino, Steve       | 06/03/2016        |
| 31 | 3              | Adair, Brandon | 12          |      | Q2      | C-    | 70  | S1    | PE/HE | Phys Ed 12      | PE12-1     | 3(A)   | Maxedon, Johnathon    | 01/29/2020        |

## Pivot Table Sample – Export (Analyzer Pivot Table View)

|    | A                   | B                   | C       | D     | E  | F  | G   | H  | I  | J  | K  | L  | M  | N | O  | P  | Q  | R      | S   |  |
|----|---------------------|---------------------|---------|-------|----|----|-----|----|----|----|----|----|----|---|----|----|----|--------|-----|--|
| 1  |                     |                     |         | Grade |    |    |     |    |    |    |    |    |    |   |    |    |    |        |     |  |
| 2  | [-] Teacher         | [-] Course          | GR Term | +     | -- | A  | A-  | B  | B+ | B- | C  | C+ | C- | D | D+ | D- | F  | Totals |     |  |
| 3  | [-] Abram, Michael  |                     |         |       |    |    |     |    |    |    |    |    |    |   |    |    |    |        |     |  |
| 4  |                     | [-] Current Affairs |         |       |    |    |     |    |    |    |    |    |    |   |    |    |    |        |     |  |
| 5  |                     | Q1                  |         |       |    | 14 | 4   |    | 1  |    | 1  | 1  | 1  |   | 3  |    | 4  | 29     |     |  |
| 6  |                     | Q2                  |         |       |    | 11 | 1   |    | 5  |    |    | 4  | 3  |   | 2  |    | 3  | 29     |     |  |
| 7  |                     | Q3                  |         |       |    | 10 | 3   | 6  | 1  |    | 1  |    | 2  |   | 3  |    | 3  | 29     |     |  |
| 8  |                     | Q4                  |         |       |    | 16 | 2   |    | 1  |    | 1  | 4  |    |   |    |    | 5  | 29     |     |  |
| 9  |                     | S1                  |         |       |    | 9  | 2   | 4  | 2  | 1  | 5  | 1  | 3  |   |    |    | 2  | 29     |     |  |
| 10 |                     | S2                  |         |       |    | 9  | 6   | 1  | 1  | 2  | 1  | 1  | 1  | 2 | 1  |    | 4  | 29     |     |  |
| 11 |                     | Y1                  |         |       |    | 6  | 6   | 4  | 2  | 1  | 2  | 1  | 2  |   | 1  | 2  | 2  | 29     |     |  |
| 12 |                     |                     |         |       |    | 75 | 24  | 15 | 13 | 4  | 11 | 12 | 12 | 2 | 10 | 2  | 23 | 203    |     |  |
| 13 |                     | [-] U.S. History    |         |       |    |    |     |    |    |    |    |    |    |   |    |    |    |        |     |  |
| 14 |                     | Q1                  |         |       |    | 1  |     | 2  |    | 3  | 3  | 4  | 3  |   | 5  | 2  | 12 | 35     |     |  |
| 15 |                     | Q2                  |         |       |    |    | 3   | 4  | 4  | 4  | 8  | 3  | 5  |   | 3  | 1  |    | 35     |     |  |
| 16 |                     | Q3                  |         |       |    | 13 | 1   | 4  | 4  |    | 4  | 3  | 1  | 3 | 1  | 1  |    | 35     |     |  |
| 17 |                     | Q4                  |         |       |    | 1  | 5   | 4  | 4  | 2  | 3  | 2  | 4  |   | 4  |    | 6  | 35     |     |  |
| 18 |                     | S1                  |         |       |    |    | 2   | 2  | 1  | 4  | 8  | 7  | 4  | 2 | 3  | 1  | 1  | 35     |     |  |
| 19 |                     | S2                  |         |       |    | 1  | 7   | 5  | 2  | 6  | 3  | 3  | 2  |   | 3  |    | 3  | 35     |     |  |
| 20 |                     | Y1                  |         |       |    |    | 1   | 6  | 3  | 4  | 6  | 6  | 5  | 1 | 2  | 1  |    | 35     |     |  |
| 21 |                     |                     |         |       |    | 16 | 19  | 27 | 18 | 23 | 31 | 29 | 26 | 4 | 23 | 6  | 23 | 245    |     |  |
| 22 |                     |                     |         |       |    | 91 | 43  | 42 | 31 | 27 | 42 | 41 | 38 | 6 | 33 | 8  | 46 | 448    |     |  |
| 23 | [-] Accatino, Steve |                     |         |       |    |    |     |    |    |    |    |    |    |   |    |    |    |        |     |  |
| 24 |                     | [-] Open Media      |         |       |    |    |     |    |    |    |    |    |    |   |    |    |    |        |     |  |
| 25 |                     | Q1                  |         |       |    | 67 |     | 18 |    |    | 1  |    |    |   | 24 |    | 8  | 118    |     |  |
| 26 |                     | Q2                  |         |       |    | 58 |     | 21 |    |    | 1  |    |    |   | 20 |    | 18 | 118    |     |  |
| 27 |                     | Q3                  |         |       |    | 59 |     | 14 |    |    | 4  |    |    |   | 21 |    | 17 | 115    |     |  |
| 28 |                     | Q4                  |         |       | 27 | 55 | 1   | 1  | 1  | 3  | 2  | 1  | 1  | 1 | 1  | 1  | 21 | 115    |     |  |
| 29 |                     | S1                  |         |       |    | 27 | 20  | 27 |    |    | 15 | 3  | 3  | 1 | 7  | 1  | 14 | 118    |     |  |
| 30 |                     | S2                  |         |       |    | 42 | 9   | 12 | 2  | 8  | 7  | 1  |    | 2 | 8  | 2  | 22 | 115    |     |  |
| 31 |                     |                     |         |       |    | 27 | 308 | 30 | 93 | 3  | 11 | 30 | 5  | 4 | 4  | 81 | 3  | 100    | 699 |  |

## Pivot Table Sample – Pivot Table (Formatted PDF)

|                     | Grade               | + | -- | A   | A-  | B   | B+  | B- | C  | C+ | C- | D | D+ | D-  | F   | Totals |      |
|---------------------|---------------------|---|----|-----|-----|-----|-----|----|----|----|----|---|----|-----|-----|--------|------|
| [-] Teacher         |                     |   |    |     |     |     |     |    |    |    |    |   |    |     |     |        |      |
| [-] Abram, Michael  |                     |   |    |     |     |     |     |    |    |    |    |   |    |     |     |        |      |
|                     | [-] Current Affairs |   |    |     |     |     |     |    |    |    |    |   |    |     |     |        |      |
|                     | Q1                  |   |    | 14  | 4   |     | 1   |    | 1  | 1  | 1  |   | 3  |     | 4   | 29     |      |
|                     | Q2                  |   |    | 11  | 1   |     | 5   |    |    | 4  | 3  |   | 2  |     | 3   | 29     |      |
|                     | Q3                  |   |    | 10  | 3   | 6   | 1   |    | 1  |    | 2  |   | 3  |     | 3   | 29     |      |
|                     | Q4                  |   |    | 16  | 2   |     | 1   |    | 1  | 4  |    |   |    |     | 5   | 29     |      |
|                     | S1                  |   |    | 9   | 2   | 4   | 2   | 1  | 5  | 1  | 3  |   |    |     | 2   | 29     |      |
|                     | S2                  |   |    | 9   | 6   | 1   | 1   | 2  | 1  | 1  | 1  | 2 | 1  |     | 4   | 29     |      |
|                     | Y1                  |   |    | 6   | 6   | 4   | 2   | 1  | 2  | 1  | 2  |   | 1  | 2   | 2   | 29     |      |
|                     |                     |   |    | 75  | 24  | 15  | 13  | 4  | 11 | 12 | 12 | 2 | 10 | 2   | 23  | 203    |      |
|                     | [-] U.S. History    |   |    |     |     |     |     |    |    |    |    |   |    |     |     |        |      |
|                     | Q1                  |   |    | 1   |     | 2   |     | 3  | 3  | 4  | 3  |   | 5  | 2   | 12  | 35     |      |
|                     | Q2                  |   |    |     | 3   | 4   | 4   | 4  | 8  | 3  | 5  |   | 3  | 1   |     | 35     |      |
|                     | Q3                  |   |    | 13  | 1   | 4   | 4   |    | 4  | 3  | 1  | 3 | 1  | 1   |     | 35     |      |
|                     | Q4                  |   |    | 1   | 5   | 4   | 4   | 2  | 3  | 2  | 4  |   | 4  |     | 6   | 35     |      |
|                     | S1                  |   |    |     | 2   | 2   | 1   | 4  | 8  | 7  | 4  | 2 | 3  | 1   | 1   | 35     |      |
|                     | S2                  |   |    | 1   | 7   | 5   | 2   | 6  | 3  | 3  | 2  |   | 3  |     | 3   | 35     |      |
|                     | Y1                  |   |    |     | 1   | 6   | 3   | 4  | 6  | 6  | 5  | 1 | 2  | 1   |     | 35     |      |
|                     |                     |   |    | 16  | 19  | 27  | 18  | 23 | 31 | 29 | 26 | 4 | 23 | 6   | 23  | 245    |      |
|                     |                     |   |    | 91  | 43  | 42  | 31  | 27 | 42 | 41 | 38 | 6 | 33 | 8   | 46  | 448    |      |
| [-] Accatino, Steve |                     |   |    |     |     |     |     |    |    |    |    |   |    |     |     |        |      |
|                     | [-] Open Media      |   |    |     |     |     |     |    |    |    |    |   |    |     |     |        |      |
|                     | Q1                  |   |    | 67  |     | 18  |     |    | 1  |    |    |   | 24 |     | 8   | 118    |      |
|                     | Q2                  |   |    | 58  |     | 21  |     |    | 1  |    |    |   | 20 |     | 18  | 118    |      |
|                     | Q3                  |   |    | 59  |     | 14  |     |    | 4  |    |    |   | 21 |     | 17  | 115    |      |
|                     | Q4                  |   | 27 | 55  | 1   | 1   | 1   | 3  | 2  | 1  | 1  | 1 | 1  | 1   | 21  | 115    |      |
|                     | S1                  |   |    | 27  | 20  | 27  |     |    | 15 | 3  | 3  | 1 | 7  | 1   | 14  | 118    |      |
|                     | S2                  |   |    | 42  | 9   | 12  | 2   | 8  | 7  | 1  |    | 2 | 8  | 2   | 22  | 115    |      |
|                     |                     |   |    | 27  | 308 | 30  | 93  | 3  | 11 | 30 | 5  | 4 | 4  | 81  | 3   | 100    | 699  |
|                     | [-] Open Study      |   |    |     |     |     |     |    |    |    |    |   |    |     |     |        |      |
|                     | Q1                  |   |    | 64  |     | 13  |     |    |    |    |    |   | 36 |     | 14  | 127    |      |
|                     | Q2                  |   |    | 52  |     | 12  |     |    |    |    |    |   | 42 |     | 21  | 127    |      |
|                     | Q3                  |   |    | 63  |     | 26  |     |    |    |    |    |   | 32 |     | 12  | 133    |      |
|                     | Q4                  |   |    | 98  |     |     |     |    |    |    |    |   |    |     | 35  | 133    |      |
|                     | S1                  |   |    | 31  | 13  | 34  |     |    | 9  |    |    |   | 20 |     | 20  | 127    |      |
|                     | S2                  |   |    | 48  | 19  | 18  |     | 4  | 8  |    |    |   | 3  | 6   | 27  | 133    |      |
|                     |                     |   |    | 356 | 32  | 103 |     | 4  | 17 |    |    |   | 3  | 136 | 129 | 780    |      |
|                     |                     |   |    | 27  | 664 | 62  | 196 | 3  | 15 | 47 | 5  | 4 | 7  | 217 | 3   | 229    | 1479 |

# PSCB DEV Pro Report – Attendance

Start Page > PSCB DEV Custom Reports > Attendance > Daily Attendance – Selected Date Range

Start Page > Data and Reporting > PSCB Dev Reports > Attendance > Daily Attendance – Selected Date Range

## PSCB Development Daily Attendance Report - Date Range

**Report Filters**

| Start Date | End Date   | Attendance Codes (Multi-Select)   | Student Selection                 |
|------------|------------|---|-----------------------------------|
| 09/25/2023 | 10/04/2023 | <ul style="list-style-type: none"> <li>All Codes</li> <li>All Absent Codes</li> <li>All Present Codes</li> <li>A (Absent)</li> <li>F (Field Trip)</li> <li>I (In School Suspension)</li> <li>O (Out of School Suspension)</li> <li>P (Parent Excused)</li> <li>S (School Excused)</li> <li>T (Tardy)</li> </ul> | All Students <input type="text"/> |

Select parameters and click submit

| Daily Attendance  |                    | Date: 09/25/2023 - 10/04/2023 |        | Codes: All Codes |            | Total Records: 25 |          |                 |         |
|---|--------------------|-------------------------------|--------|------------------|------------|-------------------|----------|-----------------|---------|
| <input type="button" value="Analyzer"/> <input type="button" value="Copy"/> <input type="button" value="CSV"/> <input type="button" value="TSV"/> <input type="button" value="Print"/> <input type="button" value="PDF"/> <input type="button" value="Make Current Student Selection"/> |                    |                               |        |                  |            |                   |          |                 |         |
| StudNum   | Student            | Grade                         | School | Current Track    | HomeRoom   | Attendance Date   | Att Code | Att Description | Comment |
|   |                    |                               |        |                  |            |                   |          |                 |         |
| 2539  | Wasfaret, Benjamin | 10                            | AGHS1  |                  | Carruthers | 09/27/2023        | A        | Absent          |         |
| 2539  | Wasfaret, Benjamin | 10                            | AGHS1  |                  | Carruthers | 09/28/2023        | A        | Absent          |         |
| 1   | Anderson, Tony E   | 12                            | AGHS1  |                  | Bean       | 09/29/2023        | T        | Tardy           |         |
| 936   | Dottore, Cherie H  | 12                            | AGHS1  |                  | Mantezimbe | 09/29/2023        | T        | Tardy           |         |
| 945   | Eastman, Morgan    | 10                            | AGHS1  |                  | Carruthers | 09/29/2023        | T        | Tardy           |         |
| 998   | Hallock, K'Ember M | 10                            | AGHS1  |                  | Edwards    | 09/29/2023        | A        | Absent          |         |
| 1002  | Hansen, Cody P     | 12                            | AGHS1  |                  | Thatcher   | 09/29/2023        | A        | Absent          |         |
| 1314  | Harris, Tricia A.  | 12                            | AGHS1  |                  | Wright     | 09/29/2023        | T        | Tardy           |         |
| 1334  | Herman, Brian P    | 12                            | AGHS1  |                  | Accatino   | 09/29/2023        | T        | Tardy           |         |
| 1037  | Kelley, Clinton    | 10                            | AGHS1  |                  | Hastings   | 09/29/2023        | T        | Tardy           |         |
| 1039  | Kennedy, Jessica J | 9                             | AGHS1  |                  | Bowe       | 09/29/2023        | T        | Tardy           |         |

## PSCB Dev Pro Analyzer

Show Data Table Export XLSX File

StudNum Grade School Current Track HomeRoom Att Description Comment

Count Att Code Attendance Date

Student

| Student            | [-] Att Code | [-] A           |            |            |            | [-] T |            | [-] V |            |            | Totals |            |
|--------------------|--------------|-----------------|------------|------------|------------|-------|------------|-------|------------|------------|--------|------------|
|                    |              | Attendance Date | 09/27/2023 | 09/28/2023 | 09/29/2023 | Total | 09/29/2023 | Total | 10/02/2023 | 10/03/2023 |        | 10/04/2023 |
| Anderson, Tony E   |              |                 |            |            |            | 1     | 1          |       |            |            |        | 1          |
| Dottore, Cherie H  |              |                 |            |            |            | 1     | 1          |       |            |            |        | 1          |
| Eastman, Morgan    |              |                 |            |            |            | 1     | 1          |       |            |            |        | 1          |
| Hallock, K'Ember M |              |                 |            | 1          | 1          |       |            |       |            |            |        | 1          |
| Hansen, Cody P     |              |                 |            | 1          | 1          |       |            |       |            |            |        | 1          |
| Harris, Tricia A.  |              |                 |            |            |            | 1     | 1          |       |            |            |        | 1          |
| Heisler, Brittany  |              |                 |            |            |            |       |            | 1     | 1          | 1          | 3      | 3          |

## PSCB DEV Pro Data Analyzer – List Students Reports

### PowerSchool Students List

Using the **Data Analyzer** with Powerschool reports generated by the List Students function.

### Student List - 647 students will be listed

| Col | Field Name                                 | Column Title      |
|-----|--|-------------------|
| 1.  | Fields LastFirst                           | Name              |
| 2.  | Fields Grade_level                         | Grade Level       |
| 3.  | Fields Gender                              | Gender            |
| 4.  | Fields Ethnicity                           | Ethnicity         |
| 5.  | Fields S_NJ_STU_X.SpecialEd_Classification | SE Classification |
| 6.  | Fields S_NJ_STU_X.PID_504_TF               | 504               |
| 7.  | Fields S_NJ_STU_X.LEP_TF                   | LEP               |

Analyzer

Copy

CSV

TSV

PDF

| Name                  | Grade Level | Gender | Ethnicity | SE Classification | 504 | LEP |
|-----------------------|-------------|--------|-----------|-------------------|-----|-----|
| Adair, Brandon        | 12          | M      | B         | MD                | 0   | 1   |
| Adams, Corby          | 10          | M      | B         |                   | 0   | 1   |
| Ahlberg, Emmy         | 10          | F      | B         |                   |     |     |
| Aikinson, Andy G      | 12          | M      | H         |                   |     |     |
| Alfonso, Scott        | 11          | M      | C         |                   |     |     |
| Allen, Victor C       | 11          | M      | I         |                   |     |     |
| Allred, Alfred P      | 10          | M      | H         |                   | 1   |     |
| Allred, Christopher N | 11          | M      | I         |                   |     |     |
| Allred, Jacee L       | 12          | F      | H         |                   |     |     |
| Almanza, Harold       | 11          | M      | H         |                   |     |     |
| Anderson, Barry       | 12          | M      | P         |                   |     |     |
| Anderson, Cameron     | 12          | F      | P         |                   |     |     |
| Anderson, Cody N      | 9           | M      | I         | SLD               | 1   | 0   |
| Anderson, Emily S     | 11          | F      | A         |                   |     |     |
| Anderson, Jamie       | 12          | F      | I         |                   |     |     |
| Anderson, Jane S      | 12          | F      | P         |                   |     |     |

## Pivot Table Sample

**PSCB Dev Pro Analyzer**

Show Data Table    Export XLSX File

LEP ▾    Name ▾    SE Classification ▾    504 ▾

Count ▾    Grade Level ▾

Gender ▾

Ethnicity ▾

|               |              | Grade Level | 9          | 10         | 11         | 12         | Totals     |
|---------------|--------------|-------------|------------|------------|------------|------------|------------|
| Gender        | Ethnicity    |             |            |            |            |            |            |
| [-] F         |              |             | 8          | 8          | 5          | 4          | 25         |
|               | A            |             | 8          | 4          | 11         | 15         | 38         |
|               | B            |             | 7          | 10         | 9          | 10         | 36         |
|               | C            |             | 12         | 15         | 20         | 22         | 69         |
|               | H            |             | 8          | 9          | 10         | 11         | 38         |
|               | I            |             | 10         | 5          | 9          | 16         | 40         |
|               | P            |             | 8          | 8          | 7          | 12         | 35         |
|               | <b>Total</b> |             | <b>61</b>  | <b>59</b>  | <b>71</b>  | <b>90</b>  | <b>281</b> |
| [-] M         |              |             | 4          | 7          | 12         | 7          | 30         |
|               | A            |             | 9          | 10         | 14         | 13         | 46         |
|               | B            |             | 8          | 5          | 16         | 13         | 42         |
|               | C            |             | 24         | 18         | 34         | 41         | 117        |
|               | H            |             | 8          | 5          | 14         | 16         | 43         |
|               | I            |             | 9          | 7          | 13         | 16         | 45         |
|               | P            |             | 10         | 7          | 5          | 13         | 35         |
|               | <b>Total</b> |             | <b>72</b>  | <b>59</b>  | <b>108</b> | <b>119</b> | <b>358</b> |
| [-] N         | A            |             |            |            | 1          | 1          |            |
|               | B            |             |            | 1          | 1          | 2          |            |
|               | C            |             | 1          | 1          | 1          | 3          |            |
|               | I            |             | 1          |            |            | 1          |            |
|               | P            |             |            |            |            | 1          |            |
|               | <b>Total</b> |             | <b>2</b>   | <b>2</b>   | <b>2</b>   | <b>2</b>   | <b>8</b>   |
| <b>Totals</b> |              |             | <b>135</b> | <b>120</b> | <b>181</b> | <b>211</b> | <b>647</b> |

## Pivot Table Sample

### PSCB Dev Pro Analyzer

Show Data Table   Export XLSX File

504   Name   Ethnicity   LEP

Count

SE Classification

Grade Level

Gender

|                 |              | SE Classification |  | AUT        | CMI      | ED       | ESLS     | LLD      | MD       | OHI      | SLD      | Totals     |            |
|-----------------|--------------|-------------------|--|------------|----------|----------|----------|----------|----------|----------|----------|------------|------------|
| [-] Grade Level | Gender       |                   |  |            |          |          |          |          |          |          |          |            |            |
| [-] 9           | F            |                   |  | 54         | 1        | 1        | 2        |          |          | 3        |          | 61         |            |
|                 | M            |                   |  | 68         | 1        | 1        |          |          |          |          | 2        | 72         |            |
|                 | N            |                   |  | 1          |          |          |          | 1        |          |          |          | 2          |            |
|                 | <b>Total</b> |                   |  | <b>123</b> | <b>2</b> | <b>1</b> | <b>1</b> | <b>2</b> | <b>1</b> | <b>3</b> | <b>2</b> | <b>135</b> |            |
| [-] 10          | F            |                   |  | 59         |          |          |          |          |          |          |          | 59         |            |
|                 | M            |                   |  | 58         |          |          |          | 1        |          |          |          | 59         |            |
|                 | N            |                   |  | 2          |          |          |          |          |          |          |          | 2          |            |
|                 | <b>Total</b> |                   |  | <b>119</b> |          |          |          | <b>1</b> |          |          |          | <b>120</b> |            |
| [-] 11          | F            |                   |  | 70         |          |          |          |          |          | 1        |          | 71         |            |
|                 | M            |                   |  | 106        |          |          |          | 1        |          | 1        |          | 108        |            |
|                 | N            |                   |  | 2          |          |          |          |          |          |          |          | 2          |            |
|                 | <b>Total</b> |                   |  | <b>178</b> |          |          |          | <b>1</b> |          | <b>2</b> |          | <b>181</b> |            |
| [-] 12          | F            |                   |  | 88         |          |          |          | 2        |          |          |          | 90         |            |
|                 | M            |                   |  | 118        |          |          |          |          | 1        |          |          | 119        |            |
|                 | N            |                   |  | 2          |          |          |          |          |          |          |          | 2          |            |
|                 | <b>Total</b> |                   |  | <b>208</b> |          |          |          | <b>2</b> | <b>1</b> |          |          | <b>211</b> |            |
| <b>Totals</b>   |              |                   |  | <b>628</b> | <b>2</b> | <b>1</b> | <b>1</b> | <b>2</b> | <b>5</b> | <b>1</b> | <b>5</b> | <b>2</b>   | <b>647</b> |



# PSCB DEV PivotTable Builder – Using Export Data Files

PSCB  
Development

## PSCB DEV - PivotTable Builder

### PivotTable Builder Options

#### Select Data Delimiter

  


#### Data Option 1

Copy/Paste data selection into the box below and click the Create Data Table button.

**Create Data Table**

#### Data Option 2

Select data file.

**Browse...**

## Builder Option 1 (Comma Delimited – Copy/Paste Selected Text)

Data File: PS Student Requests.csv

### Data Option 1

Copy/Paste data selection into the box below and click the Create Data Table button.

```
First Name,Last Name,Student Number,Next Grade,School,Dept,Course
#,Course_Name,Credits,Year ID,Request Type
Stan,Ackerman,3833,9,AGHS1,MATH,MAT1100,Algebra,1,3300,Primary
Stan,Ackerman,3833,9,AGHS1,MATH,MAT1100,Algebra,1,3300,Primary
Stan,Ackerman,3833,9,AGHS1,FA,ART9,Art,0.5,3300,Primary
```

Create Data Table

### Data Table Results

Analyzer Copy CSV TSV Print PDF

| First Name | Last Name | Student Number | Next Grade | School | Dept  | Course # | Course_Name              | Credits | Year ID | Request Type |
|------------|-----------|----------------|------------|--------|-------|----------|--------------------------|---------|---------|--------------|
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | MATH  | MAT1100  | Algebra                  | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | MATH  | MAT1100  | Algebra                  | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | FA    | ART9     | Art                      | 0.5     | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | FA    | ART9     | Art                      | 0.5     | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | SCI   | SCI1010  | Earth Science            | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | ENG   | ENG1000  | English 1                | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | ENG   | ENG1000  | English 1                | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | WL    | LFR1000  | French 1                 | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | FA    | ART1000  | Intro to Art             | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | CS    | CS1000   | Keyboarding              | 0.5     | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | MU    | MUS1100  | Music                    | 0.5     | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | PE/HE | PE09     | Phys Ed 9                | 0.5     | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | ENG   | ENG3000  | AP American Lit and Comp | 1       | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | SOC   | SOC3100  | AP History               | 1       | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | MATH  | MAT2100  | Calculus                 | 1       | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | SCI   | SCI2100  | Chemistry 2              | 1       | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | FA    | ART1000  | Intro to Art             | 1       | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | PE/HE | PE12     | Phys Ed 12               | 0.5     | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | CS    | CS1001   | Word Processing          | 0.5     | 3300    | Alternate    |
| Corby      | Adams     | 4              | 11         | AGHS1  | SOC   | SOC3100  | AP History               | 1       | 3300    | Primary      |

## Pivot Table Sample

**PSCB Dev Pro Analyzer**

[Show Data Table](#)
[Export XLSX File](#)

Course # ▾ Next Grade ▾ Student Number ▾ Credits ▾ School ▾ First Name ▾ Last Name ▾ Year ID ▾

Count ▾ Request Type ▾

**Dept** ▾  
 Course\_Name ▾

|          |                          | Request Type | Alternate | Primary   | Totals    |
|----------|--------------------------|--------------|-----------|-----------|-----------|
| [-] Dept | Course_Name              |              |           |           |           |
| [-] CS   | Computer                 |              |           | 1         | 1         |
|          | Computer Applications    |              |           | 17        | 17        |
|          | Computer OS              |              |           | 7         | 7         |
|          | Keyboarding              |              |           | 19        | 19        |
|          | Programming              |              |           | 11        | 11        |
|          | Word Processing          |              | 2         | 11        | 13        |
|          | <b>Total</b>             |              | <b>2</b>  | <b>66</b> | <b>68</b> |
| [-] CTE  | Family Cons Sci          |              |           | 2         | 2         |
|          | Home Repair              |              |           | 3         | 3         |
|          | <b>Total</b>             |              |           | <b>5</b>  | <b>5</b>  |
| [-] ENG  | AP American Lit and Comp |              |           | 4         | 4         |
|          | Creative Writing         |              |           | 15        | 15        |
|          | English 1                |              |           | 35        | 35        |
|          | English 2                |              |           | 10        | 10        |
|          | Journalism               |              |           | 20        | 20        |
|          | Speech                   |              |           | 3         | 3         |

## Builder Option 2 (Tab Delimited – Select Data File)

Data File: PS Student Requests.txt

### Data Option 2

Select data file.

**Browse...** PS Student Requests.txt (45.54 KB)

### Data Table Results

Analyzer Copy CSV TSV Print PDF

| First Name | Last Name | Student Number | Next Grade | School | Dept  | Course # | Course_Name              | Credits | Year ID | Request Type |
|------------|-----------|----------------|------------|--------|-------|----------|--------------------------|---------|---------|--------------|
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | MATH  | MAT1100  | Algebra                  | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | MATH  | MAT1100  | Algebra                  | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | FA    | ART9     | Art                      | 0.5     | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | FA    | ART9     | Art                      | 0.5     | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | SCI   | SCI1010  | Earth Science            | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | ENG   | ENG1000  | English 1                | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | ENG   | ENG1000  | English 1                | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | WL    | LFR1000  | French 1                 | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | FA    | ART1000  | Intro to Art             | 1       | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | CS    | CS1000   | Keyboarding              | 0.5     | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | MU    | MUS1100  | Music                    | 0.5     | 3300    | Primary      |
| Stan       | Ackerman  | 3833           | 9          | AGHS1  | PE/HE | PE09     | Phys Ed 9                | 0.5     | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | ENG   | ENG3000  | AP American Lit and Comp | 1       | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | SOC   | SOC3100  | AP History               | 1       | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | MATH  | MAT2100  | Calculus                 | 1       | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | SCI   | SCI2100  | Chemistry 2              | 1       | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | FA    | ART1000  | Intro to Art             | 1       | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | PE/HE | PE12     | Phys Ed 12               | 0.5     | 3300    | Primary      |
| Brandon    | Adair     | 3              | 12         | AGHS1  | CS    | CS1001   | Word Processing          | 0.5     | 3300    | Alternate    |
| Corby      | Adams     | 4              | 11         | AGHS1  | SOC   | SOC3100  | AP History               | 1       | 3300    | Primary      |

## Pivot Table Sample

**PSCB Dev Pro Analyzer**

First Name ▾ Last Name ▾ Student Number ▾ School ▾ Dept ▾ Credits ▾ Year ID ▾ **Request Type** ▾ Course # ▾

Count ▾ Next Grade ▾

Course\_Name ▾

|                          | Next Grade |    |    |    | Totals |
|--------------------------|------------|----|----|----|--------|
| Course_Name              | 9          | 10 | 11 | 12 |        |
| AP American Lit and Comp |            |    |    | 4  | 4      |
| AP Calculus              |            |    |    | 3  | 3      |
| AP History               |            |    | 1  | 5  | 6      |
| Algebra                  | 21         | 3  | 3  | 6  | 33     |
| Anatomy/Physiology       |            |    | 11 | 3  | 14     |
| Art                      | 6          | 5  | 3  | 6  | 20     |
| Band                     |            | 1  | 10 | 2  | 13     |
| Beginning Acting         |            | 1  | 1  |    | 2      |
| Beginning Pottery        |            | 1  | 11 |    | 12     |
| Biology                  |            | 2  | 1  |    | 3      |
| Botany                   |            |    | 1  | 1  | 2      |
| Calculus                 |            |    | 12 | 4  | 16     |
| Chamber Singers          |            |    |    | 2  | 2      |
| Chemistry 1              | 4          | 5  | 13 | 7  | 29     |
| Chemistry 2              |            |    | 1  | 3  | 4      |
| Computer                 |            | 1  |    |    | 1      |
| Computer Applications    |            | 2  | 5  | 10 | 17     |