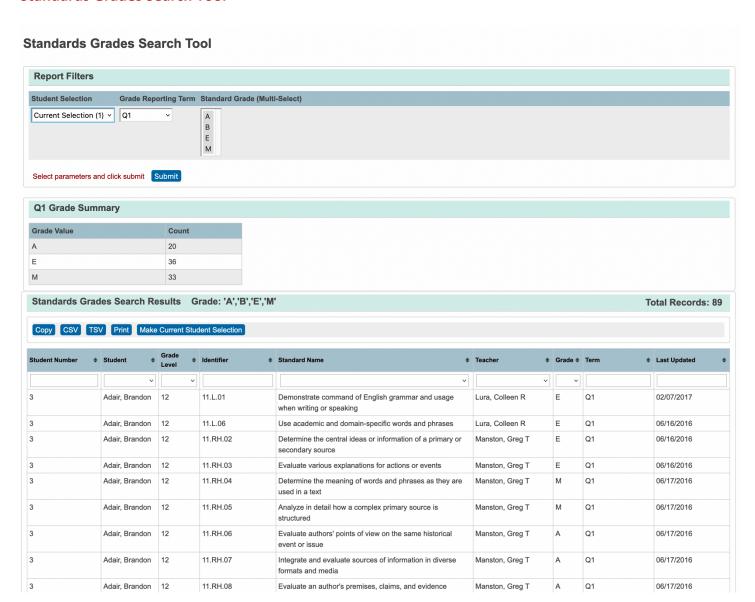
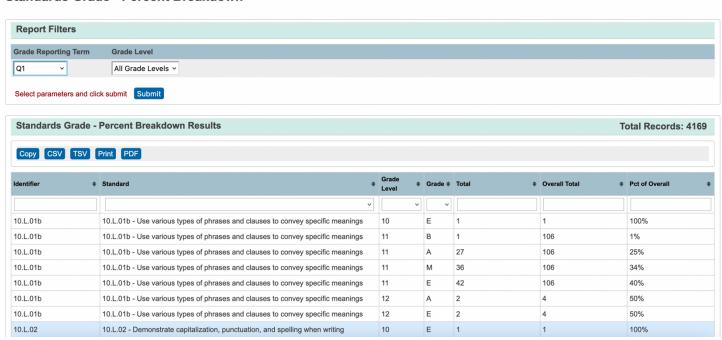
Standards Reports

Standards Grades Search Tool



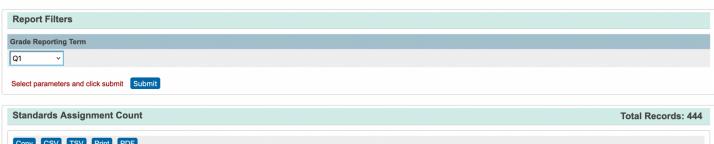
Standards Grades % Breakdown

Standards Grade - Percent Breakdown



Standards Assignments Count

Standards Assignment Count



Copy CSV TSV Print PDF				
Parent	Identifier \$	Standard Name	Term	No of Assignments
		v		·
10.L.01	10.L.01b	Use various types of phrases and clauses to convey specific meanings	Q1	181
10.L	10.L.02	Demonstrate capitalization, punctuation, and spelling when writing	Q1	181
10.L.02	10.L.02a	Use a semicolon to link two or more closely related independent clauses	Q1	181
10.L.02	10.L.02b	Use a colon to introduce a list or quotation	Q1	181
10.L.02	10.L.02c	Spell correctly	Q1	181
10.SL	10.SL.01	Initiate and participate effectively in a range of collaborative discussions	Q1	181
10.SL.01	10.SL.01a	Come to discussions prepared	Q1	181
10.W.09	10.W.09a	Apply grades 9-10 Reading standards to literature	Q1	181

Standards Grades Count

Standards Grades Count



107

Q1

Standards List

10.W.09a

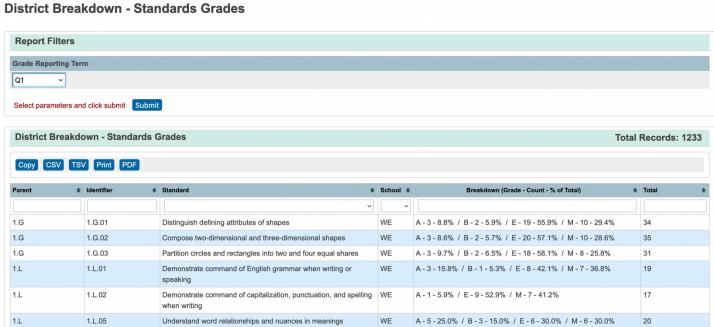
Apply grades 9-10 Reading standards to literature

10.W.09



Standards Reports (District Breakdowns)

District Breakdown - Standards Grades



District Breakdown - Course Standards Grades

District Breakdown - Course Standards Grades

