

Standards Reports

Standards Grades Search Tool

Standards Grades Search Tool

Report Filters

Student Selection	Grade Reporting Term	Standard Grade (Multi-Select)
Current Selection (1) ▾	Q1 ▾	<div style="border: 1px solid #ccc; padding: 2px;"> A B E M </div>

Select parameters and click submit [Submit](#)

Q1 Grade Summary

Grade Value	Count
A	20
E	36
M	33

Standards Grades Search Results Grade: 'A','B','E','M' **Total Records: 89**

[Copy](#)
[CSV](#)
[TSV](#)
[Print](#)
[Make Current Student Selection](#)

Student Number	Student	Grade Level	Identifier	Standard Name	Teacher	Grade	Term	Last Updated
3	Adair, Brandon	12	11.L.01	Demonstrate command of English grammar and usage when writing or speaking	Lura, Colleen R	E	Q1	02/07/2017
3	Adair, Brandon	12	11.L.06	Use academic and domain-specific words and phrases	Lura, Colleen R	E	Q1	06/16/2016
3	Adair, Brandon	12	11.RH.02	Determine the central ideas or information of a primary or secondary source	Manston, Greg T	E	Q1	06/16/2016
3	Adair, Brandon	12	11.RH.03	Evaluate various explanations for actions or events	Manston, Greg T	E	Q1	06/16/2016
3	Adair, Brandon	12	11.RH.04	Determine the meaning of words and phrases as they are used in a text	Manston, Greg T	M	Q1	06/17/2016
3	Adair, Brandon	12	11.RH.05	Analyze in detail how a complex primary source is structured	Manston, Greg T	M	Q1	06/17/2016
3	Adair, Brandon	12	11.RH.06	Evaluate authors' points of view on the same historical event or issue	Manston, Greg T	A	Q1	06/17/2016
3	Adair, Brandon	12	11.RH.07	Integrate and evaluate sources of information in diverse formats and media	Manston, Greg T	A	Q1	06/17/2016
3	Adair, Brandon	12	11.RH.08	Evaluate an author's premises, claims, and evidence	Manston, Greg T	A	Q1	06/17/2016

Standards Grades % Breakdown

Standards Grade - Percent Breakdown

Report Filters

Grade Reporting Term: Grade Level:

Select parameters and click submit

Standards Grade - Percent Breakdown Results Total Records: 4169

Identifier	Standard	Grade Level	Grade	Total	Overall Total	Pct of Overall
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10.L.01b	10.L.01b - Use various types of phrases and clauses to convey specific meanings	10	E	1	1	100%
10.L.01b	10.L.01b - Use various types of phrases and clauses to convey specific meanings	11	B	1	106	1%
10.L.01b	10.L.01b - Use various types of phrases and clauses to convey specific meanings	11	A	27	106	25%
10.L.01b	10.L.01b - Use various types of phrases and clauses to convey specific meanings	11	M	36	106	34%
10.L.01b	10.L.01b - Use various types of phrases and clauses to convey specific meanings	11	E	42	106	40%
10.L.01b	10.L.01b - Use various types of phrases and clauses to convey specific meanings	12	A	2	4	50%
10.L.01b	10.L.01b - Use various types of phrases and clauses to convey specific meanings	12	E	2	4	50%
10.L.02	10.L.02 - Demonstrate capitalization, punctuation, and spelling when writing	10	E	1	1	100%

Standards Assignments Count

Standards Assignment Count

Report Filters

Grade Reporting Term:

Select parameters and click submit

Standards Assignment Count Total Records: 444

Parent	Identifier	Standard Name	Term	No of Assignments
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10.L.01	10.L.01b	Use various types of phrases and clauses to convey specific meanings	Q1	181
10.L	10.L.02	Demonstrate capitalization, punctuation, and spelling when writing	Q1	181
10.L.02	10.L.02a	Use a semicolon to link two or more closely related independent clauses	Q1	181
10.L.02	10.L.02b	Use a colon to introduce a list or quotation	Q1	181
10.L.02	10.L.02c	Spell correctly	Q1	181
10.SL	10.SL.01	Initiate and participate effectively in a range of collaborative discussions	Q1	181
10.SL.01	10.SL.01a	Come to discussions prepared	Q1	181
10.W.09	10.W.09a	Apply grades 9-10 Reading standards to literature	Q1	181

Standards Grades Count

Standards Grades Count

Report Filters

Grade Reporting Term

Select parameters and click submit

Standards Grades Count Total Records: 444

Copy CSV TSV Print PDF

Parent	Identifier	Standard Name	Term	Count
10.L.01	10.L.01b	Use various types of phrases and clauses to convey specific meanings	Q1	111
10.L	10.L.02	Demonstrate capitalization, punctuation, and spelling when writing	Q1	112
10.L.02	10.L.02a	Use a semicolon to link two or more closely related independent clauses	Q1	112
10.L.02	10.L.02b	Use a colon to introduce a list or quotation	Q1	110
10.L.02	10.L.02c	Spell correctly	Q1	111
10.SL	10.SL.01	Initiate and participate effectively in a range of collaborative discussions	Q1	106
10.SL.01	10.SL.01a	Come to discussions prepared	Q1	105
10.W.09	10.W.09a	Apply grades 9-10 Reading standards to literature	Q1	107

Standards List

Standards List

Report Filters

Standards Status

Select parameters and click submit

Standards Total Records: 3103

Copy CSV TSV Print

ID	Parent	Identifier	Display Position	Name	Description	Subject Area	Conversion Scale	Grade Scale	Active	Assignment Allowed	Comment Included	Comment Length	Excluded From Reports	Primary Courses	Year
1796	CC	1	2	First Grade	First Grade	First Grade	Standards Rubric-E_M_A_B	Standards Rubric-E_M_A_B	Active	No	No	0	Included		2022-2023
3015	1.M	1.G	4	Geometry	Geometry	Mathematics	Standards Rubric-E_M_A_B	Standards Rubric-E_M_A_B	Active	No	No	0	Included	EL102	2022-2023
3016	1.G	1.G.01	1	Distinguish defining attributes of shapes	Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.	Mathematics	Standards Rubric-E_M_A_B	Standards Rubric-E_M_A_B	Active	Yes	No	0	Included	EL102	2022-2023
3017	1.G	1.G.02	2	Compose two-dimensional and three-dimensional shapes	Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.	Mathematics	Standards Rubric-E_M_A_B	Standards Rubric-E_M_A_B	Active	Yes	No	0	Included	EL102	2022-2023

Standards Reports (District Breakdowns)

District Breakdown – Standards Grades

District Breakdown - Standards Grades

Report Filters

Grade Reporting Term

Select parameters and click submit

District Breakdown - Standards Grades Total Records: 1233

Parent	Identifier	Standard	School	Breakdown (Grade - Count - % of Total)	Total
1.G	1.G.01	Distinguish defining attributes of shapes	WE	A - 3 - 8.8% / B - 2 - 5.9% / E - 19 - 55.9% / M - 10 - 29.4%	34
1.G	1.G.02	Compose two-dimensional and three-dimensional shapes	WE	A - 3 - 8.6% / B - 2 - 5.7% / E - 20 - 57.1% / M - 10 - 28.6%	35
1.G	1.G.03	Partition circles and rectangles into two and four equal shares	WE	A - 3 - 9.7% / B - 2 - 6.5% / E - 18 - 58.1% / M - 8 - 25.8%	31
1.L	1.L.01	Demonstrate command of English grammar when writing or speaking	WE	A - 3 - 15.8% / B - 1 - 5.3% / E - 8 - 42.1% / M - 7 - 36.8%	19
1.L	1.L.02	Demonstrate command of capitalization, punctuation, and spelling when writing	WE	A - 1 - 5.9% / E - 9 - 52.9% / M - 7 - 41.2%	17
1.L	1.L.05	Understand word relationships and nuances in meanings	WE	A - 5 - 25.0% / B - 3 - 15.0% / E - 6 - 30.0% / M - 6 - 30.0%	20

District Breakdown – Course Standards Grades

District Breakdown - Course Standards Grades

Report Filters

Grade Reporting Term

Select parameters and click submit

District Breakdown - Course Standards Grades Total Records: 3217

Parent	Identifier	Standard	School	Course	Crs Num	Breakdown (Grade - Count - % of Total)	Total
1.L	1.L.01	Demonstrate command of English grammar when writing or speaking	WE	1st Grade English	EL101	A - 3 - 15.8% / B - 1 - 5.3% / E - 8 - 42.1% / M - 7 - 36.8%	19
1.L	1.L.02	Demonstrate command of capitalization, punctuation, and spelling when writing	WE	1st Grade English	EL101	A - 1 - 5.9% / E - 9 - 52.9% / M - 7 - 41.2%	17
1.L	1.L.05	Understand word relationships and nuances in meanings	WE	1st Grade English	EL101	A - 5 - 25.0% / B - 3 - 15.0% / E - 6 - 30.0% / M - 6 - 30.0%	20
1.L.01	1.L.01a	Print all upper- and lowercase letters	WE	1st Grade English	EL101	A - 2 - 11.1% / B - 3 - 16.7% / E - 4 - 22.2% / M - 9 - 50.0%	18
1.L.01	1.L.01b	Use common, proper, and possessive nouns	WE	1st Grade English	EL101	A - 2 - 10.5% / B - 3 - 15.8% / E - 4 - 21.1% / M - 10 - 52.6%	19
1.L.01	1.L.01c	Use singular and plural nouns with matching verbs	WE	1st Grade English	EL101	A - 2 - 11.1% / B - 3 - 16.7% / E - 3 - 16.7% / M - 10 - 55.6%	18